Objectives

By the end of the Summer Learning Institute 2021, participants should be able to:

1. Relate their attitudes and assumptions to their teaching style.
2. Reflect on how perspectives gained can strengthen their teaching practice.
3. Identify individual students’ advantages and challenges in order to provide equitable opportunities for success.
4. Prepare a new or revised teaching strategy to incorporate in a fall 2021 course.
5. Identify colleagues who could be supportive of incorporating new strategies to enhance teaching and learning.

Monday, May 17th

9:00-10:00am – Welcome and Opening Exercise – Deborah McCarter, Ph.D., Cynthia Desmond, & Rosie Latona
As we gather for the Summer Learning Institute, Rosie Latona, owner of White Swan Yoga Studio will lead us in a series of practices meant to help us relax, release physical and mental tension, let go of past events, and prepare for being present in workshop activities. Whether you are joining us remotely or on-ground, you may choose whether to remain seated, or you can bring a blanket/mat to allow for a position on the floor.

10:00-10:30am – Surprise and Celebration – Deborah McCarter, Ph.D. & Cynthia Desmond
Join us for a fun way to celebrate our survival and successes.

10:30-10:45am – Break

10:45am-12:15pm – Looking Within – Uncovering what we believe – Deborah McCarter, Ph.D.
We all have unique experiences that influence our sense of identity and our experience of the world around us. In this session, we will aim to bring to mind ideas and perspectives, which we may not have previously recognized, in an effort to be more aware of the person we bring to our teaching role.

12:15-1:30pm – Lunch Break

1:30-3:00pm – Why did I do this? Rekindling the love for teaching after a brutal year – Aubrey Scheopner Torres, Ph.D.
Teaching in this past year has deeply challenged students and faculty alike and raised new issues which previously did not seem so important. In this afternoon and tomorrow morning’s sessions, Aubrey and Stephanie will help us to understand more about our identity as teachers and about our students. One goal is to use this self-knowledge and student perspective to help us rekindle joy in teaching and learning.
Tuesday, May 18th

9:00-10:30am – **Who’s in Your Classroom?** – Stephanie Fernandez, Ph.D.
Continued from yesterday’s session with Aubrey, Stephanie will continue to address how teaching in this past year has deeply challenged students and faculty alike and raised new issues which previously did not seem so important. Aubrey and Stephanie will help us to understand more about our identity as teachers and about our students. One goal is to use this self-knowledge and student perspective to help us rekindle joy in teaching and learning.

10:30-10:45am – Break

10:45am-12:45pm – **Creating Equitable Learning Opportunities for All Saint Anselm Students through Transparent Instruction** – Mary-Ann Winkelmes, Ph.D.
Transparent instruction is a framework intended to support equitable educational opportunities for diverse learners in an easily replicable format. It is something faculty can begin doing immediately to enhance students’ success, particularly for underserved students and those who face challenges with persistence and retention (Winkelmes et al., Peer Review, Spring 2016). During this highly interactive workshop, faculty will learn about the framework and will practice applying the principles to assignments and activities from their own courses.

To assist Dr. Winklemes in tailoring this workshop to the registered participants, we invite you to respond to a two-question, online survey before May 14, 2021.

12:45-1:00pm – Lunch Break

1:00-3:00pm – **Universal Design for Learning (UDL)** – Cynthia Desmond, Kenneth Walker, & Laura Wasielewski, Ed.D.
Students come to us in all different shapes, sizes, and colors, with varying abilities, backgrounds, and preferences. Why then, do so many classes have the same formula? Listen, read, write, repeat. This workshop introduces a framework that allows for choices in how your students interact with their courses. We will provide background for the framework, real-world examples, and we will have time to practice applying the framework to your courses.

Wednesday, May 19th

9:00-9:15am – **Mindful Preparation** – Rosie Latona
Rosie Latona, owner of White Swan Yoga Studio will lead us in a short mindfulness exercise to prepare us for active participation in learning dialogue skills.

9:15-12:30pm – **Dialogue Skills for Difficult Conversations** – Michele Holt-Shannon, Bruce Mallory, Ph.D. Carrie Portrie, Ph.D., & Ande Diaz, Ph.D.
Our own Ande Diaz will join the staff from NH Listens, a civic engagement initiative from the Carsey School of Public Policy, in facilitating this workshop. Different perspectives and deeply held beliefs can make productive conversation a potential source of stress for all involved. The ability to participate in productive and open dialogue, however, is key to solving complex problems and preparing students, staff, and faculty alike for meaningful engagement in the local community and beyond. Facilitators in this workshop will share tried-and-true strategies for developing dialogue skills, fostering curiosity, addressing strong emotions, and practicing skills to stick with a challenging conversation.

12:30-1:30pm – Lunch Break (Please join Dr. Favazza’s Town Hall)

12:15-2:15pm – **Dialogue Skills for Difficult Conversations (Continued)** – NH Listens

2:15-2:30pm – Break

2:30-3:00pm – **Wrap Up and Next Steps** – Deborah McCarter, Ph.D. & Cynthia Desmond

Sponsored by the Center for Teaching Excellence, Instructional Technology and Design, and the Office for Diversity & Inclusion